



**PUSHING PHYSICAL BOUNDARIES AND
DELIVERING STUDENT FLEXIBILITY**



“One of the best paradoxes of leadership is a leader’s need to be both stubborn and open-minded.

A leader must insist on sticking to the vision and stay on course to the destination. But he must be open-minded during the process.”

— Simon Sinek

HEADING BACK IN TIME...

WHAT DO THEY HAVE IN COMMON?



WHAT WE BELIEVE IS RIGHT

SHOCK SURPRISES

SOMETIMES UNPREDICTABLE

SHAPE THE FUTURE

REALITY CHECK

BEFORE 2016

RECOGNISING THE NEED TO

PUSH BOUNDARIES

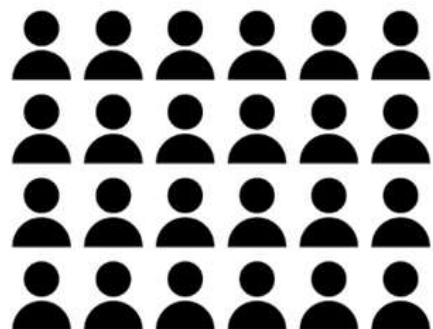
OUR LANDSCAPE

78,000+

STUDENTS
FROM MORE
THAN

155

COUNTRIES



17,500+
STAFF

4

MAJOR
AUSTRALIAN
CAMPUSES



PARKVILLE CAMPUS

CBD

2000+ STUDENTS

CAULFIELD CAMPUS

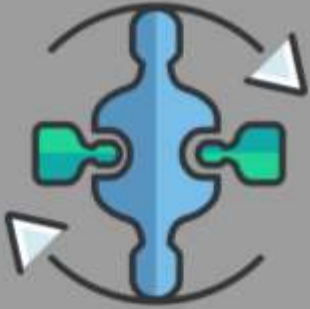
21,000+ STUDENTS

CLAYTON CAMPUS

41,000+ STUDENTS

PENINSULA CAMPUS

4500+ STUDENTS



Governance and
Communication



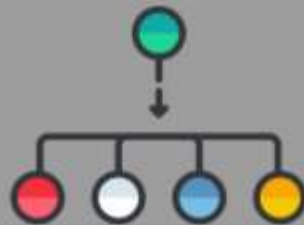
Policy,
Procedures and
framework



University and
student
Timetable



Service
Operating
Model



**PUSHING MULTIPLE BOUNDARIES
IN A NUTSHELL:**

FOUR ENABLERS OF THE

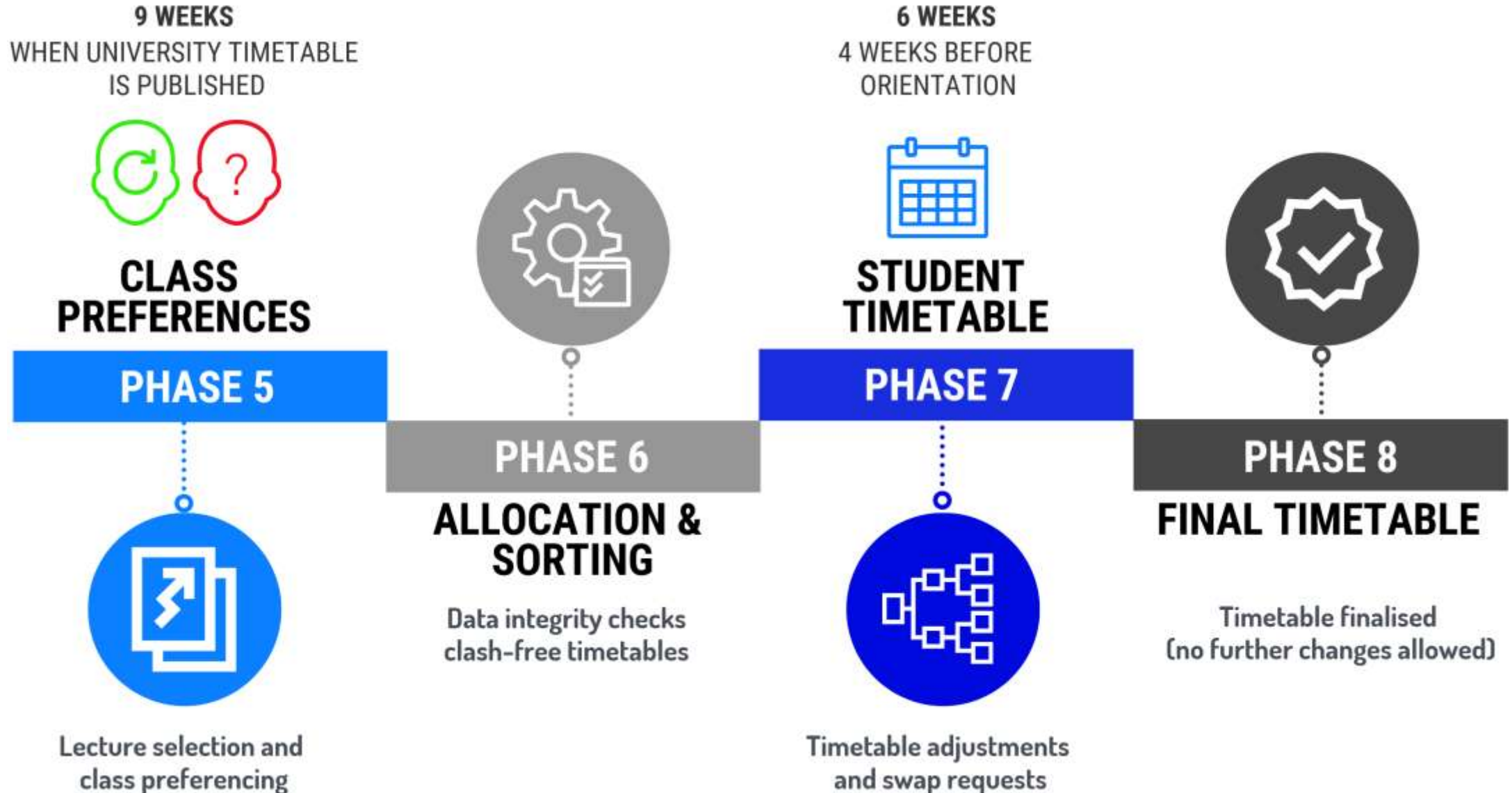
**SCHEDULING
SERVICES
IMPROVEMENT
PROGRAM**

OUR WORLD PRODUCING THE UNIVERSITY TIMETABLE



OUR WORLD

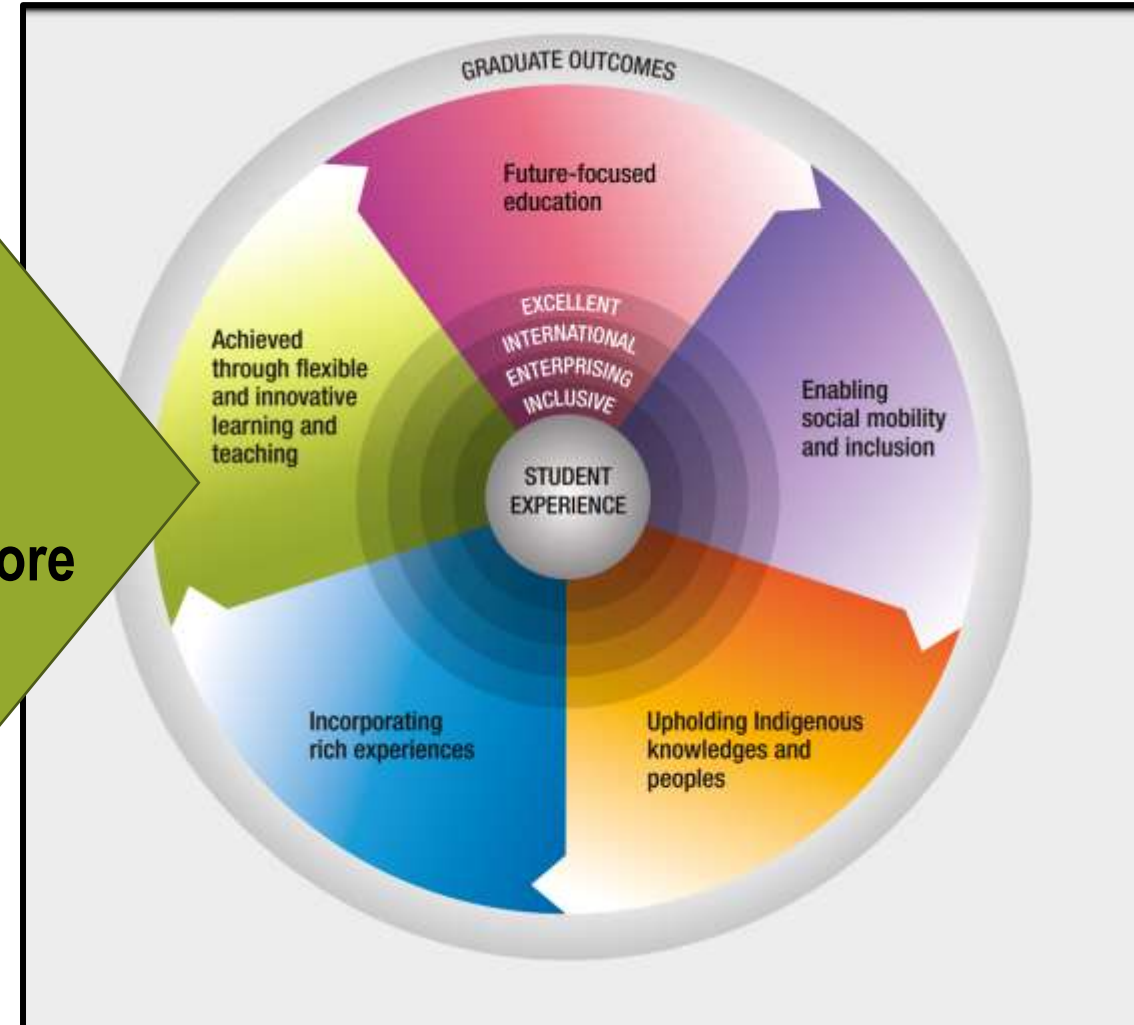
PRODUCING THE STUDENT TIMETABLE



ENABLING THE EDUCATION AGENDA...

A CONSTANT THIRST TO DO BETTER

Live streaming lecture option
Delayed viewing lecture option
Self-service class swaps
24/7 timetabling assistance via chat bot
Timetable stability with visible student impact score
Inclusive and preferential class allocation
Focussed interaction and collaboration



STUDENT PREFERENCES

2019 Semester 2 - Student Lecture Preference

Report shows number of students and their selected allocations for lectures and seminars when an online options for live streaming and/or delayed viewing is available to them

Hold (Ctrl) + click to make multiple selections

Online Options

- ☐ Delayed Viewing Only
- ☐ Live Streaming & Delayed Viewing
- ☐ Live Streaming Only

Campus

- ☐ Caulfield
- ☐ Clayton
- ☐ Peninsula

Faculty

- ☐ MADA
- ☐ Arts
- ☐ MBS
- ☐ Education
- ☐ Engineering
- ☐ FIT
- ☐ MNHS
- ☐ Science

Duration in Minutes

- ☐ 60
- ☐ 90
- ☐ 120
- ☐ 180
- ☐ 240

Location Size

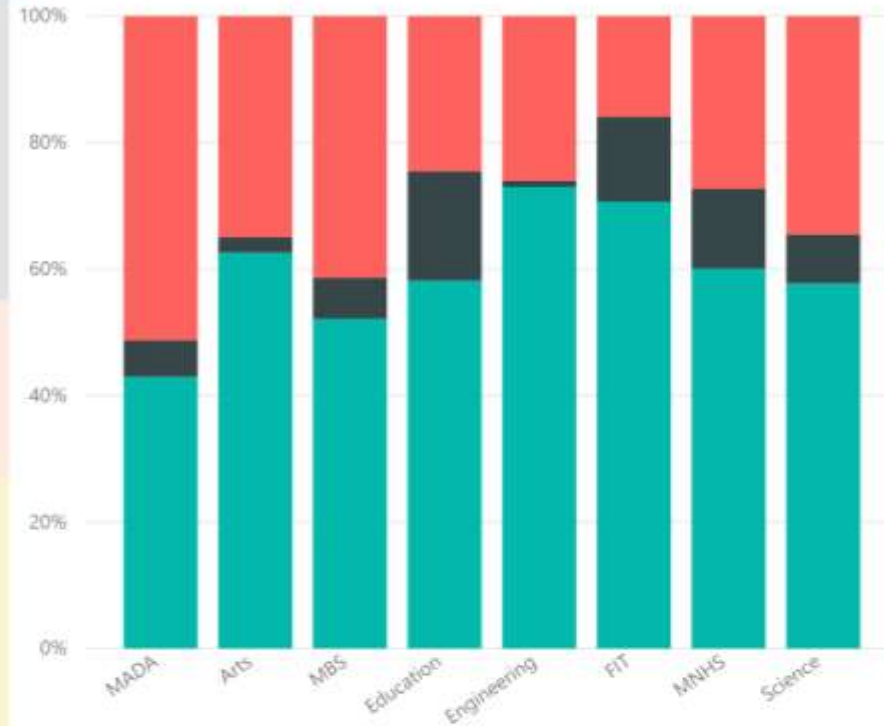
- ☐ 61 to 90
- ☐ 91 to 180
- ☐ 181 to 250
- ☐ 251 to 407

Available Seats

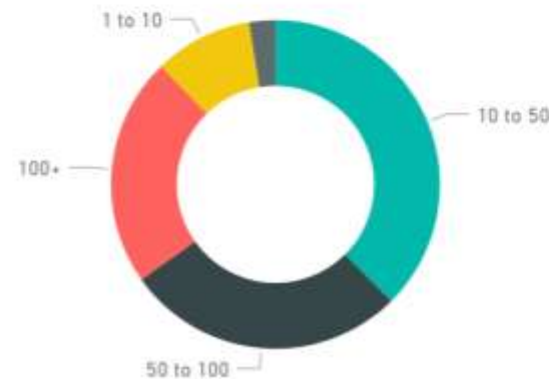
- ☐ No seats
- ☐ 1 to 10
- ☐ 10 to 50
- ☐ 50 to 100
- ☐ 100+

Published by Scheduling Services
16 August 2019

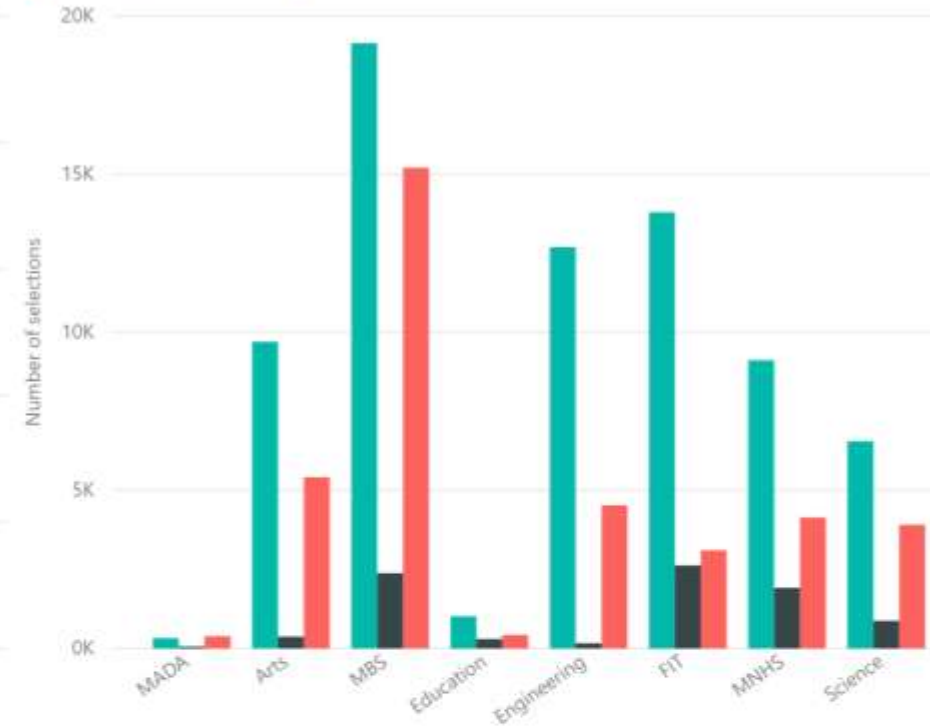
Physical Live Streaming Delayed Viewing



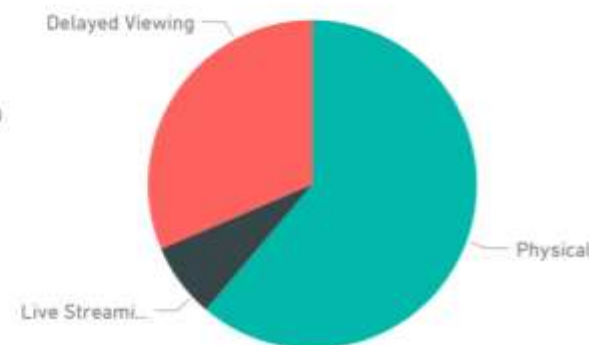
Available seats per activity



Physical Live Streaming Delayed Viewing



Student Selection Breakdown



Number of Student Selections

37K
Delayed Viewing

8692
Live Streaming

72K
Physical

118K
Total

STUDENT IMPACT SCORE

2019 Semester 2 - Student Impact Score

Report shows calculated student impact score
Data from 2 July to 12 August
Faculty comparison is normalised by EFTLS

Hold (Ctrl) + click to make multiple selections

Semester Timing

- ☐ Timetable Published
- ☐ Allocation Adjustment Open
- ☐ O week & after

Impact Type

- ☐ Impact Not Avoidable
- ☐ Impact Avoidable

Faculty

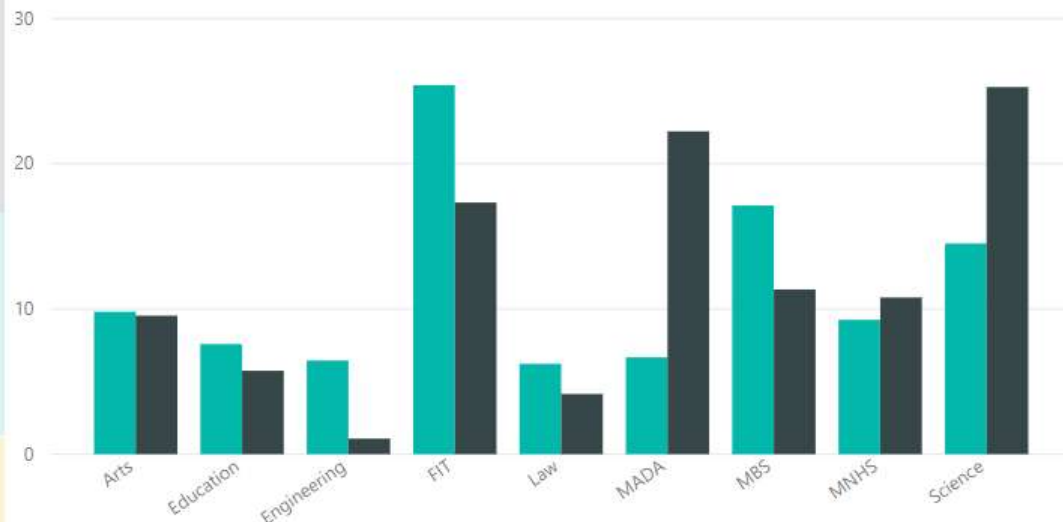
- ☐ Arts
- ☐ Education
- ☐ Engineering
- ☐ FIT
- ☐ Law
- ☐ MADA
- ☐ MBS
- ☐ MNHS
- ☐ Science

Number of Students

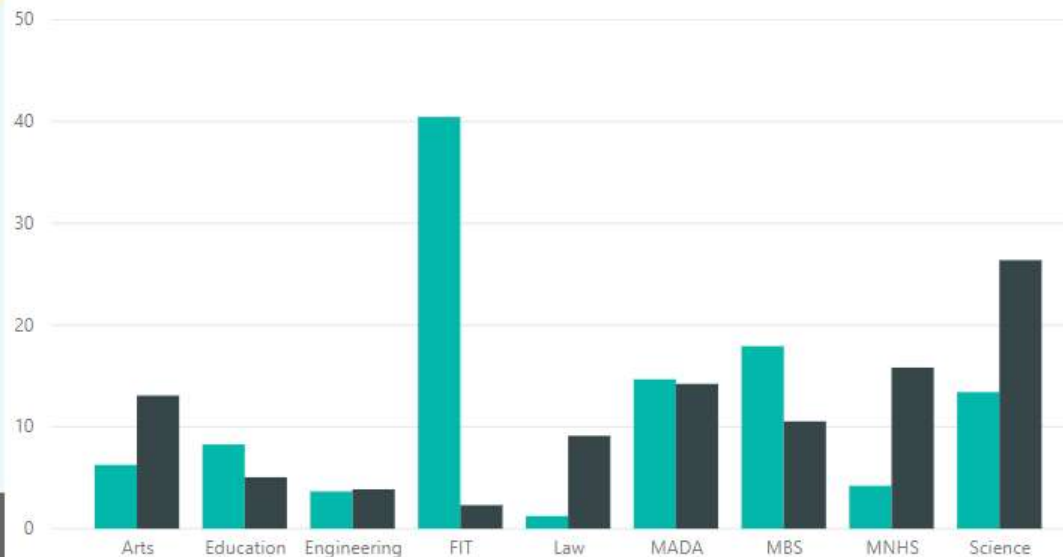
- ☐ 1-19
- ☐ 20-39
- ☐ 40-99
- ☐ 100-199
- ☐ 200+

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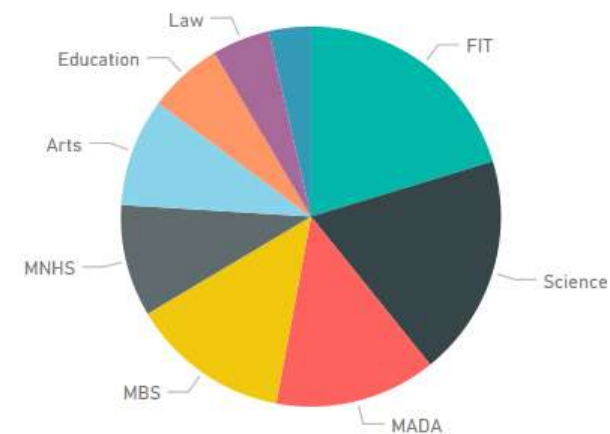
by Faculty Allocation Adjustment Open O week & after



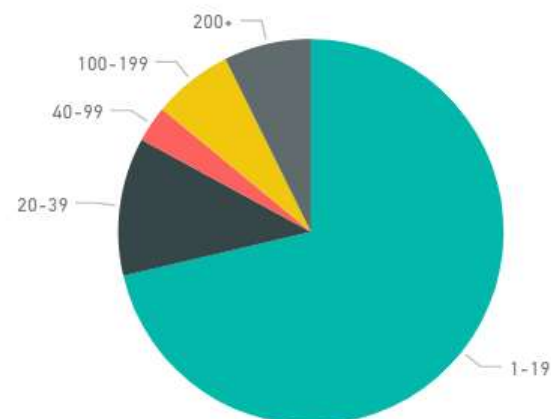
by Faculty Impact Not Avoidable Impact Avoidable



Impact Score (Normalised by EFTLS)

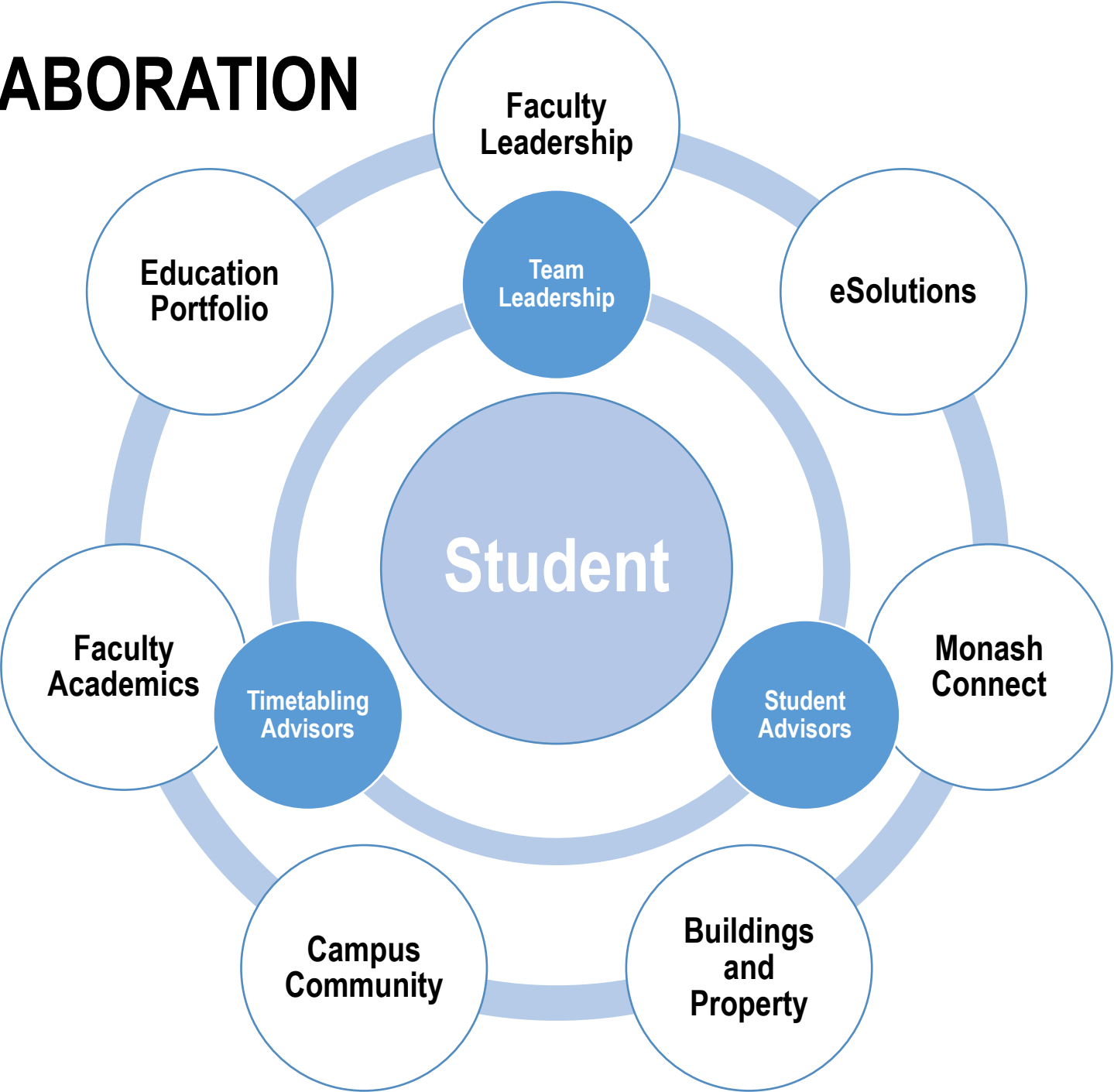


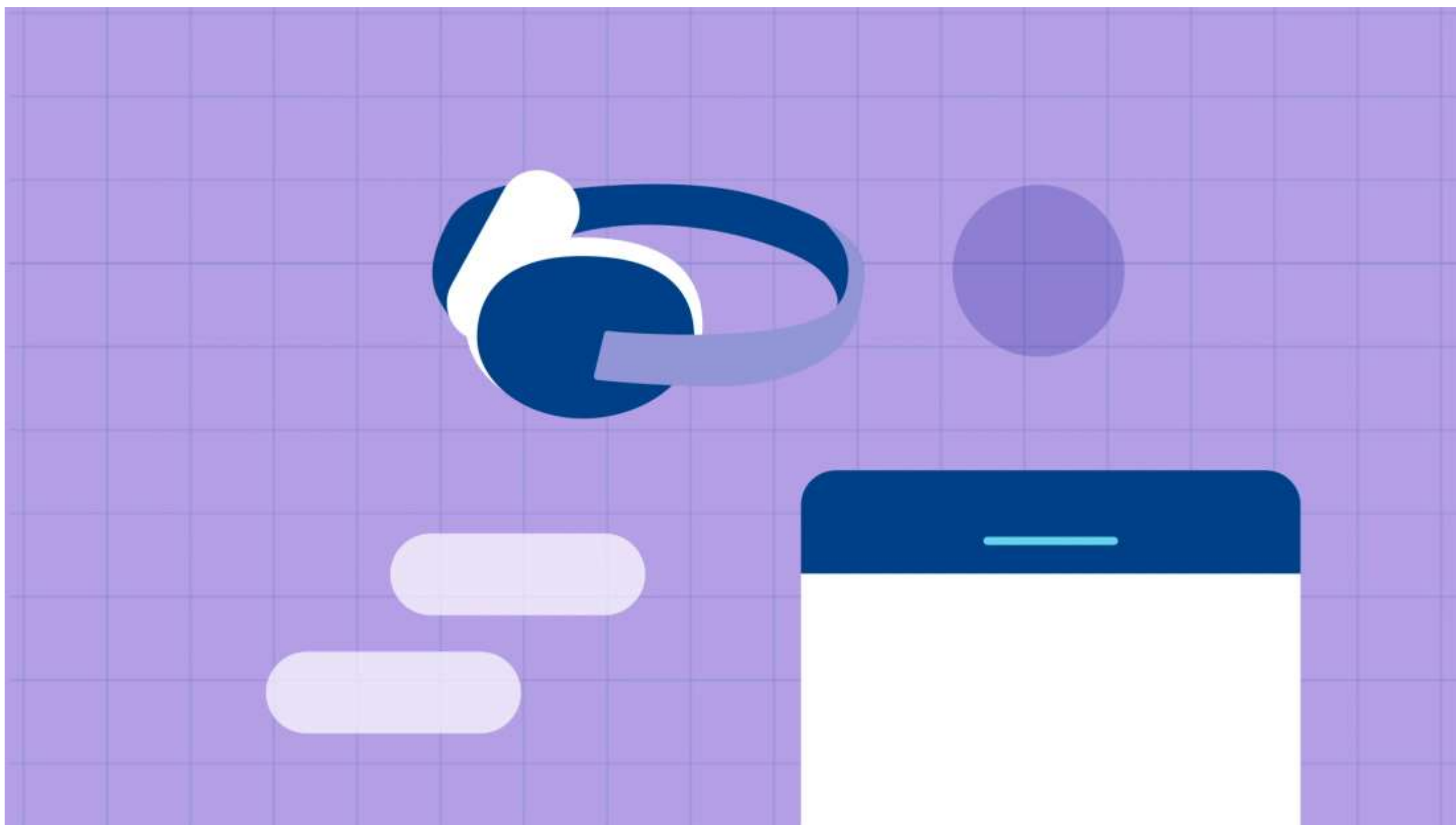
Number of Students



MONASH
University

EVOLVING COLLABORATION





1

OUR STUDENTS

Further improvements to usability and increased flexibility to enhance student choice and experience



2

OUR CAPABILITY

Revive agile practices and re-calibrated squads.
Focus on innovation
Celebrate



3

OUR COLLABORATIVE PARTNERS

Influence and contribute to student learning initiatives and outcomes



4

OUR LEADERSHIP

Provide analysis and insight to inform evidence-based decision making and strategic direction



90 DAYS TO END THE DECADE!

TIME TO WRAP UP...

JOURNEY WITHOUT A FINAL DESTINATION

BUT MANY FRONTIERS TO EXPLORE...

EXECUTIVE EDUCATION, COMMERCIAL SCHEDULING AND **EXECUTING A GLOBAL SCHEDULING STRATEGY.**



THANK YOU

Any questions?

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FIND OUT MORE AT [MONASH.EDU](https://monash.edu)

