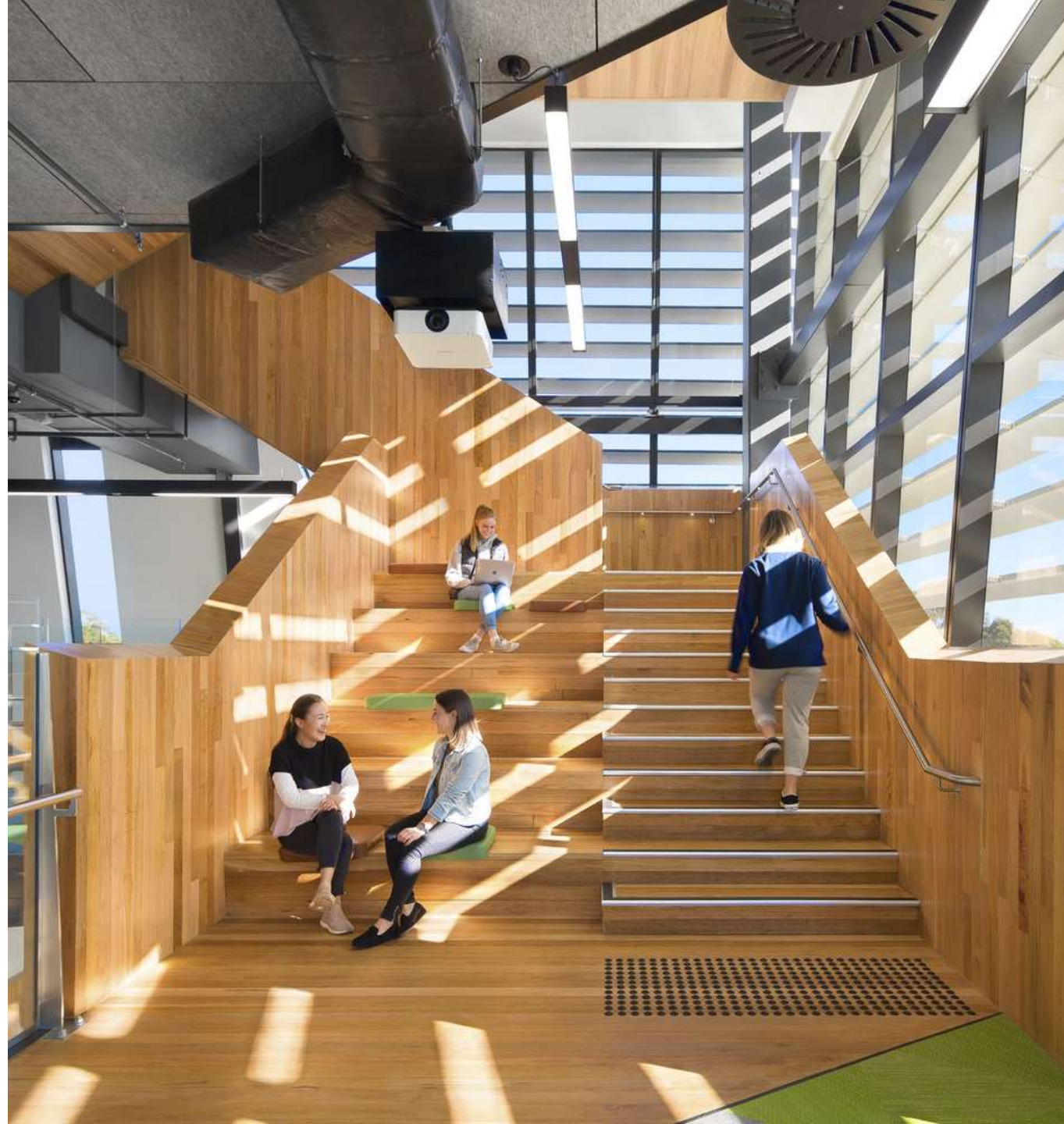# Stage, not age:

How universities can respond to shifts in the learning continuum

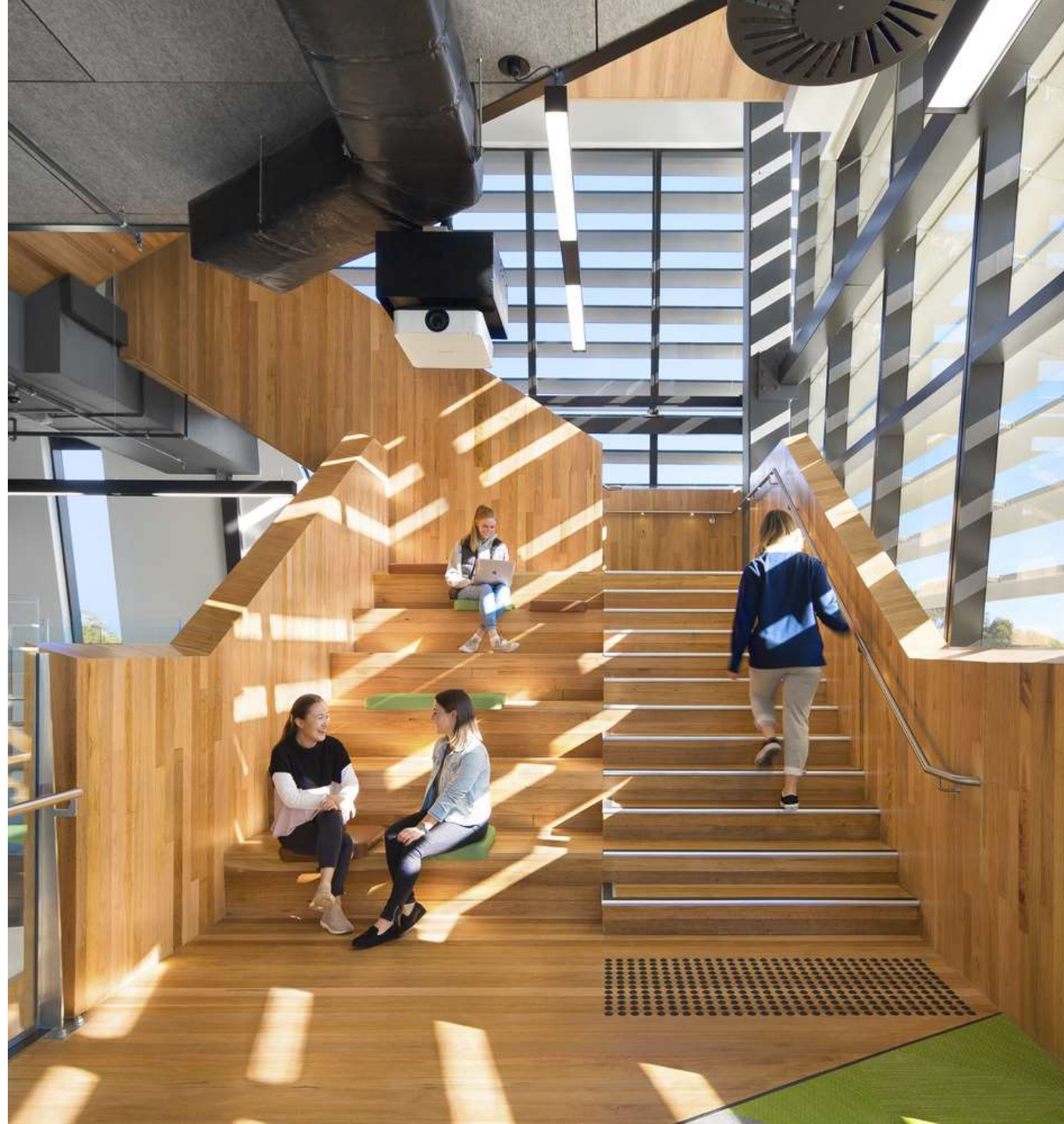TEMC Conference - October 2019

The 'gaps' in the Learning Continuum

- Transition between learning stages
- Staged development only partially recognised
- Formalised by the education system

The 'gaps' in the Learning Continuum

- Transition between learning stages
- Staged learning development only partially recognised
- Formalised by the education system

  – **Kinder to Primary**

The 'gaps' in the Learning Continuum

- Transition between learning stages
- Staged development only partially recognised
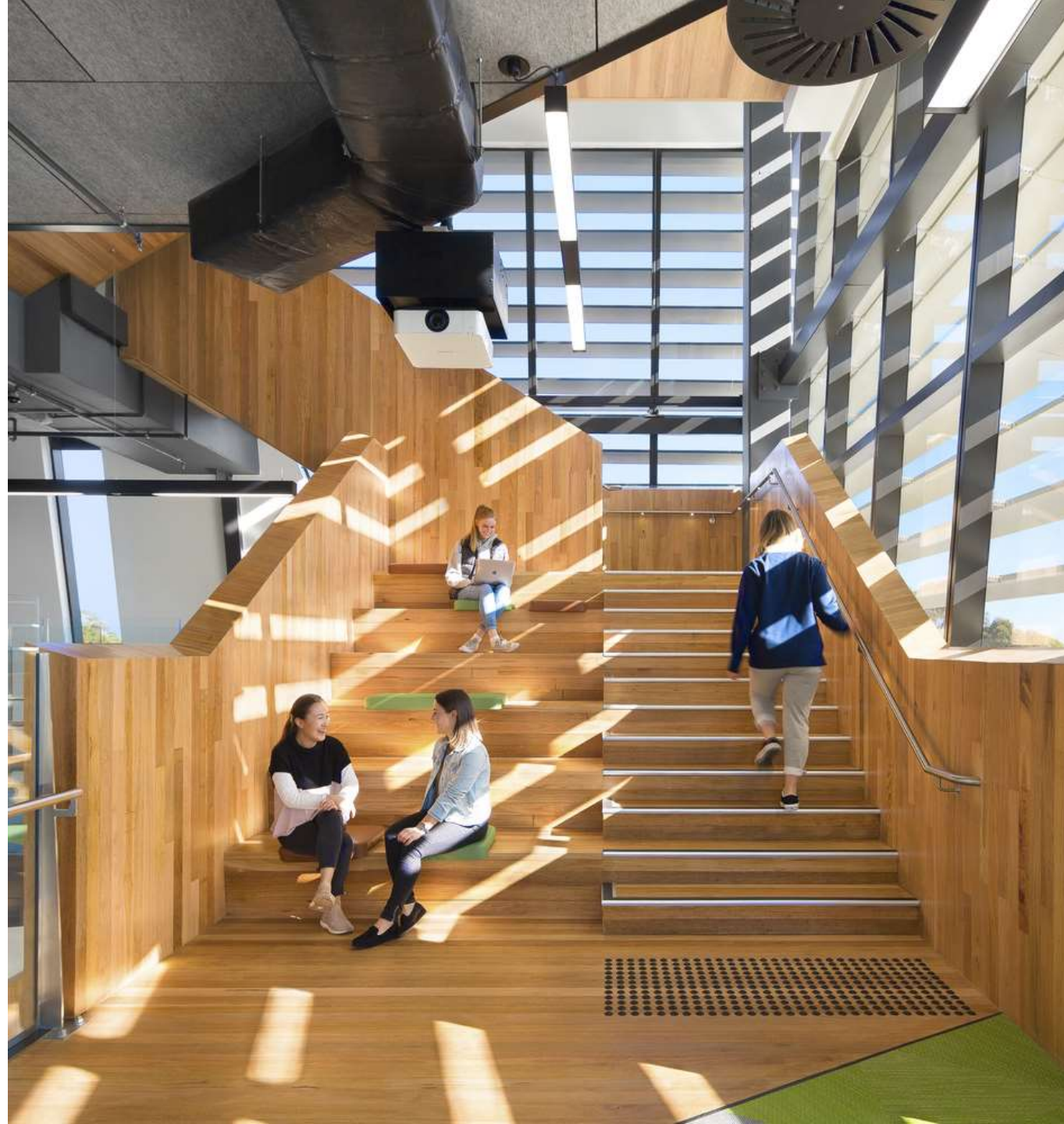- Formalised by the education system:

  – **Kinder to Primary**
  – **Primary to Secondary**

The 'gaps' in the Learning Continuum

- Transition between learning stages
- Staged development only partially recognised
- Formalised by the education system:

  – **Kinder to Primary**
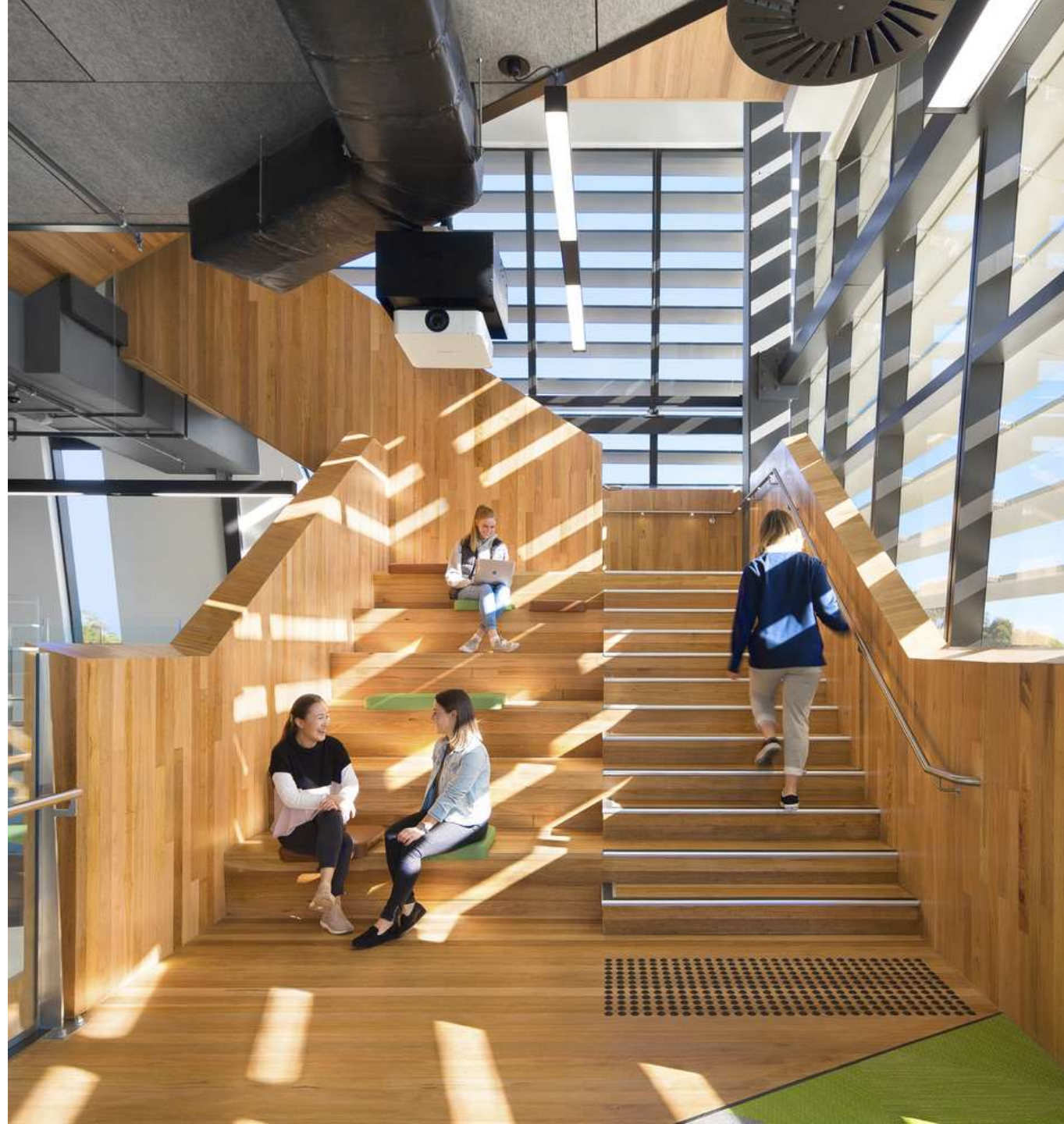 – **Primary to Secondary**
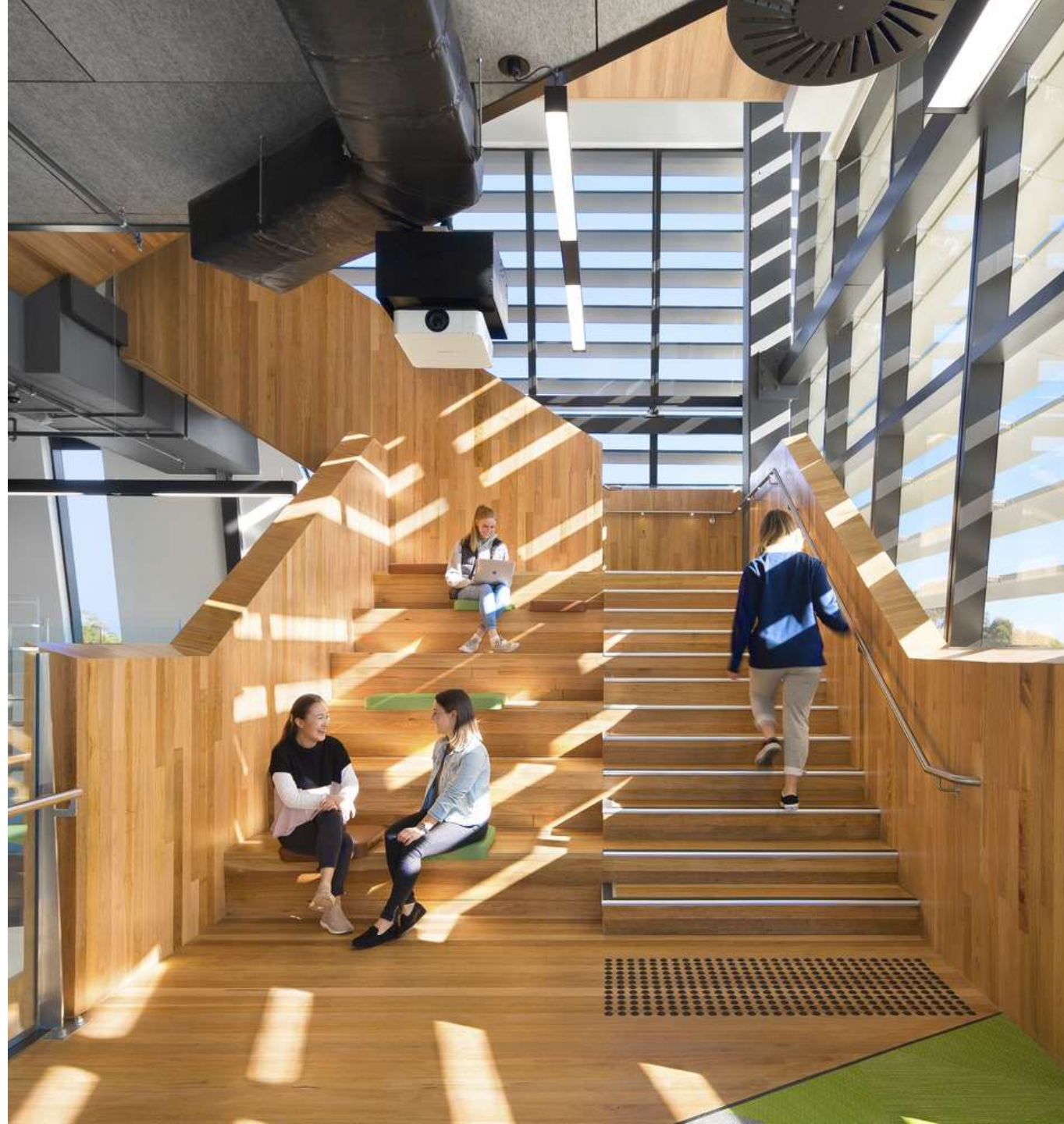 – **Secondary to Tertiary**

The 'gaps' in the Learning Continuum

- Transition between learning stages
- Staged development only partially recognised
- Formalised by the education system:

  - **Kinder to Primary**
  - **Primary to Secondary**
  - **Secondary to Tertiary**
  - **Tertiary to Post-graduate**

Transitional measures

- **Kinder to Primary**
  - Buddy system
  - Reciprocal student and teachers visits
  - Joint professional learning

- **Primary to Secondary**
  - Infrastructure
  - Operations
  - The Year 7 playground
  - Continued pastoral care

- **Graduate to Post-Graduate**
  - Workplace-like built environment
  - Location

Transitional challenges

Secondary to Tertiary Education

The widest gap

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional
- Cultural (the gap year)

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional
- Cultural (the gap year)
- Built Environment / Location

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional
- Cultural (the gap year)
- Built Environment / Location
- HECS / Finance

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional
- Cultural (the gap year)
- Built Environment / Location
- HECS / Finance
- Study/Work balance

Transitional challenges

Secondary to Tertiary Education

The widest gap

- Institutional
- Cultural (the gap year)
- Built Environment / Location
- HECS / Finance
- Study/Work balance

- **Mental Health and Wellbeing**

Which one is a Secondary School?

1

2

3

What Secondary Schools are doing to bridge the gap?

What Secondary Schools are doing to bridge the gap?

- VCE centres

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment
- Complimentary pathways to tertiary education

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment
- Complimentary pathways to tertiary education
- Relevant industry partnerships

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment
- Complimentary pathways to tertiary education
- Relevant industry partnerships
- Schools as an open community asset

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment
- Complimentary pathways to tertiary education
- Relevant industry partnerships
- Schools as an open community asset
- Integrated complimentary services

What Secondary Schools are doing to bridge the gap?

- VCE centres
- Inner city vertical schools / urban environment
- Complimentary pathways to tertiary education
- Relevant industry partnerships
- Schools as an open community asset
- Integrated complimentary services
- Alternative pathways

What about Universities?

- **Is there any learning in high schools settings and transitional measures that Universities can incorporate and will make the transition smoother?**

- Student-centered pathways alignment
- More VCE subjects at university

- Non teaching/learning spaces targeted activation
- Interstitial/non-descript spaces
- Landscape strategies
- Play areas

Thank you